**Guidance on Writing Abstracts (according of ERIC Istitute of Education Sciences \*)**

**Writing Style**

* Use specific words, phrases, concepts, and keywords from your paper
* Use precise, clear, descriptive language
* Write from an objective, rather than evaluative point of view
* Define unique terms and acronyms the first time used
* Write Abstract from 100 to 250 words in length
* Use complete sentences
* Write in the third person; do not use "I" or "we"
* Use verbs in the active voice

**Narrative Abstract Elements**

A narrative abstract is a summarization or synopsis of the full report, written in one paragraph, which should include the following elements:

* ***Introduction/purpose:*** presenting the objectives and hypotheses of the research or intervention.
* ***Methods:*** providing the sample size, geographic location, ethnic/racial factors, variables, controls, conditions, tests, description of research design, details of sampling techniques, data gathering procedures.
* ***Results:*** describing the experimental or theoretical results obtained, data collected, causal relationships and correlations noted, and effects observed.
* ***Conclusions:*** recording the outcomes and findings and their relationship to the purpose of the research.

Optionally:

* ***Recommendations:*** stating the implications for policy or practice, applications, and suggestions for follow-up, future studies, or further analysis.
* ***Additional data:*** enclosed in parentheses, noting the existence and number of references, tables, graphs, exhibits, test instruments, appendixes, or other supplemental materials in your paper.

\* http://eric.ed.gov/?abstract